

COURSE OFFERINGS

HONORS & ADVANCED PLACEMENT

- Honors World History/Cultures
- Honors U.S. History I
- Honors U.S. History II
- AP U.S. History
- AP U.S. Gov.& Politics
- AP Psychology

ACCELERATED

- World History/Cultures
- U.S. History I
- American Studies US I
- U.S. History II
- Western Studies US II

REGULAR, COLLEGE PREP

- World History/Cultures
- U.S. History I
- U.S. History II

ELECTIVES

- Holocaust & Genocides
- Sociology
- Contemporary Studies
- Psychology I
- Psychology II
- Government and Law

FACULTY

Triton

Mrs. Jennifer Armstrong
Mr. Bob Baumgartner
Ms. Mary Jane Chambers
Ms. Christine Ciocco
Mr. Bryan Ekstrom
Mr. Peter Goetz
Ms. Candace Vrooman

Highland

Mr. Jason Corcoran
Mr. Jeff Oberg
Ms. Angela Skalski
Mr. John Senft
Mr. Craig Stinson
Mr. Patrick Tolomeo
Mr. Colby Winfield
Mr. Todd Wonderlin

Timber Creek

Mr. Steven Anderson
Mr. Ed Auge
Mr. Kevin Cuneo
Mrs. Christie Doppler
Mrs. Lauren Griffin
Mr. Chris Grottini
Mr. Ryan Kendall
Mrs. Suzanne Nordone
Mr. Gavin Sarkees



SOCIAL STUDIES DEPARTMENT STANDARDS & CURRICULUM



District Supervisor of
Social Studies
Ms. Gail Shelly
gshelly@bhprsd.org

Vision Statement

Social Studies is an area of study that includes far more than traditional history courses. This field of study offers all students an opportunity to prepare for active citizenship, career opportunities, and higher education. The heritage of America is studied from many perspectives. Literacy in civics, history, economics, and geography can be achieved through classes and in clubs.

Social Studies classes support the development of critical thinking and reading skills, oral and written communication skills, research skills, and technology skills needed for life in the modern world. All formative and summative assessments grant students effective and descriptive feedback for improvement and measurement. The Social Studies department infuses the Common Core State Standards for Literacy in History (Reading and Writing) into all of our curricular programs.

New Jersey Student Learning Standards 2014

Standard 6.1 U.S. History: America in the World

All students will acquire the knowledge and skills to think analytically about how the past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.

Standard 6.2 World History/ Global Studies

All students will acquire the knowledge and skills to think analytically and systematically about how past interactions of people, cultures, and the environment affect issues across time and cultures. Such knowledge and skills enable students to make informed decisions as socially and ethically responsible world citizens of the 21st century.

Standard 6.3 Active Citizenship in the 21st Century

All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address challenges that are inherent in living in an interconnected world.

**NJSLS, Career and
Technology Skills**



If you have any questions about our Social Studies curricula or programs, please contact the District Supervisor.

District Supervisor of Social Studies

Ms. Gail Shelly
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CENTRAL ADMINISTRATION

Dr. Brian Repici— Superintendent
Mr. Matthew Szuchy—Director of Curriculum
Mr. Frank Rizzo—Business Administrator
Mrs. Julie Scully—Assistant Superintendent